



Mini Grant Application Form 2006-2007

Deadline for submission: November 1, 2006

General Rules

Mini Grants will be offered again this year to NYSTE members. The purpose of Mini Grants is to provide support for Technology Teachers in their effort to develop new and innovative strategies for teaching and presenting curriculum. Teacher's efforts are supported by funds to purchase necessary materials. There is a total of \$1,500 budgeted for this year. Therefore, Mini Grant limits will be **\$500.00 for each award, for a total of 3 awards**. Funds may be used to purchase materials and supplies, but may not be used to purchase services. All Mini Grant recipients are expected to present their project at the NYSTE 44th Annual Spring Conference, April 26th and 27th in Albany. You are also asked to provide both written and photo documentation of your project to be used in a future issue of the NYSTE journal.

Mini Grant Proposals Should:

- Address the MST Learning Standards
- Be innovative
- Require the use of problem solving and engineering design
- Have value to both students and members of NYSTE
- Be made by a NYSTE member in good standing for the past two years
- Did not receive a NYSTE Mini Grant the previous year
- An application may be co-authored

Please provide all information requested. Feel free to add any other written or support materials. Incomplete proposals ***will not*** be considered and will be returned to the maker.

All Mini Grant applications must be typed.



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Deadline for submission: November 1, 2006

General Information

Name of Applicant

School Name

Home Address

School Address

Home Phone

School Phone

Home e-mail

School e-mail

Note:

If the application is being co-authored, both applicants must submit the information above, be members of NYSTEA and designate a contact person for the team.

- Have you been a member of NYSTEA for the last two years? (circle one) yes no
- Did you receive a Min Grant last year? (circle one) yes no
- Will you present your Mini Grant at the annual NYSTEA spring conference? (circle one) yes no

Signature _____ Date _____

Note: If the application is co-authored list the contact person's name here:

Contact Person _____

FORM CONTINUED ON THE NEXT PAGE

All Mini Grant Applications Must Address

Each of the Elements Listed Below

All Mini Grant applications must be typed

- I. Title of Project.**
- II. Describe how are the New York State MST Learning Standards addressed in your proposal.**
- III. Describe how the students benefit from this project.**
- IV. Explain how problem solving and design are implemented in your proposal.**
- V. Describe how the \$500.00 will be spent.**
- VI. Complete a brief narration of the project of the project and be sure to include the following:**

Name of the Technology class and number of students involved.
Process and timeline of project implementation.
Methods of assessment.

Send all completed applications to:

Mr. Jan F. Stark
NYSTEA Mini Grant
320 Sunset Hill Rd. East
Fishkill, NY 12524
845-831-4022 (Home Phone and Fax)
Home e-mail jfsnjw@aol.com
School e-mail jstark@pj.ouboces.org

Please note the following dates:

- **Postmarked by November 1, 2006:** Deadline for submission of proposals
 - **December 1, 2006:** Recipients of Mini Grant awards notified.
- **April 26th and 27th:** Projects to be presented at the NYSTEA Spring Conference in Albany



Mini Grant Scoring Sheet 2006-2007

Name of Applicant: _____

I. Proposed project should be innovative:

(1-3 points for each criterion below)

- A. Has this been done before? _____
- B. Does it use new or emerging technology? _____
- C. Does it embrace current pedagogy? _____
- D. Does it use a contemporary assessment strategy? _____

II. Project should address the MST Learning Standards.

- A. How many standards are address? _____
- B. Is the project linked to specific performance indicators, and are they age appropriate? _____
- C. How well are performance indicators referenced in the project? _____
- D. Is there a diverse representation of key ideas? _____

III. Project should include the use of problem solving and design.

- A. Are multiple solutions possible _____
- B. Provides an opportunity to test, evaluate and redesign (optimization)? _____
- C. Results in a product appropriate to grade level and the problem? _____
- D. Requires documentation of the design process? _____

IV. Project has value to students and our profession.

- A. Can the project be replicated? _____
- B. Positive portrayal of Technology Education? _____
- C. Is the activity relevant to students, can they identify with it? _____
- D. Does the project foster gender neutrality and provide access equity? _____

Total Score: 48 points maximum _____