

Presentation	TEL 204: Polymer Molding & Forming Department of Technology	Student Name: (PRINT)
Individual Module: 28		

Overview:

At the end of the semester, you will prepare and deliver a brief presentation to your classmates. You will combine this requirement with module 4 (Research Paper). Prepare a presentation with appropriate visual aids. Your audience will want to know your name, what the product or polymer is, how it is used, what advantages it has over other products, what characteristics it exhibits, costs, etc. Be prepared to answer questions about the product or industry.

Procedure:

1. Prepare for your presentation.
2. Place your name and topic on this module and give to the instructor.
3. Present while instructor evaluates using rubric.
4. Complete the lessons learned.

Lessons Learned:

1. _____

2. _____

3. _____

Module Grade: SEE RUBRIC

Careful Planning & Preparation (40)	Visual Aids (15/60)	Presentation Delivery (15/60)	Complete Understanding of Topic (15/60)	Handled Questions & Answers (15/60)
Instructor Signature:			Date:	Grade:

Name: _____

Topic: _____

Evaluating Student Presentations

Points	1	4	7	10	Total
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
Subject Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Visual Aids	Student uses superfluous visuals or no visual aids	Student occasionally uses visual aids that rarely support text and presentation.	Student's visual aids relate to text and presentation.	Student's visual aids explain and reinforce screen text and presentation.	
Mechanics	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
Eye Contact	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
Elocution	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
				Total Points:	